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SREE CHAITANYA COLLEGE OF ENGINEERING

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7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equality during the last five years.



GENDER AUDIT OF SREE CHAITANYA COLLEGE OF ENGINEERING (2018-2019 to 2022-2023)

Contents:

- **❖** Introduction
- ❖ Objectives of Gender Audit
- ❖ Gender balance in Student Enrolment at SCCE (2018-19 to 2022-23)
- **Staff** Gender Difference in Teaching Staff
- * Strength and Gender Sensitive Initiation in SCCE
- * Future Plan
- Conclusion

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INTRODUCTION OF INSTITUTION:

With the blessings of Lordess Saraswati, Sree Chaitanya College of Engineering (SCCE) has risen to new heights in contributing quality engineers to the global Market. SCCE was started in the year 2004-05. It is Owned and Managed by TAKSHASILA EDUCATIONAL SOCIETY, Karimnagar. The College is approved by All India Council for Technical Education (AICTE), New Delhi, and is affiliated to Jawaharlal Nehru Technological University (JNTU) Hyderabad. Today SCCEs students are scattered all over the world & are very well placed. SCCE is functioning with the motto of Prosperity through Technology and is continuously taking genuine and immense efforts to produce technically competent, socially committed young engineers. The college provides facilities to students to take part in co-curricular and extracurricular activities. Students are encouraged to participate in inter collegiate competitions in outdoor / indoor sports / games, cultural events and technical paper presentation competitions. The College also organizes several Inter collegiate Sports tournaments and technical paper presentation competitions. Many of our college students have represented SCCE in various sports and games.

VISION OF THE INSTITUTION:

To emerge as a leading educational institution by producing globally competent professionals in service of Nation.

MISSION OF THE INSTITUION:

- To provide quality education by implementing state-of-the-art teaching-learning methods for academic excellence.
- To train the students for career development and higher education with ethical responsibility and human values.
- To inspire innovative ideas for research & development and entrepreneurship for societal needs.

THE MAJOR OBJECTIVES OF THIS GENDER AUDITARE:

- > To create a database of the institution's employees and students that is divided by gender.
- Identifying the problems and gender gaps.
- > To carry out the institutional policies, guidelines, and initiatives to advance gender parity and fairness while considering the needs and interests of all genders.
- > To get rid of all forms of gender discrimination, including sexual harassment, on campus.

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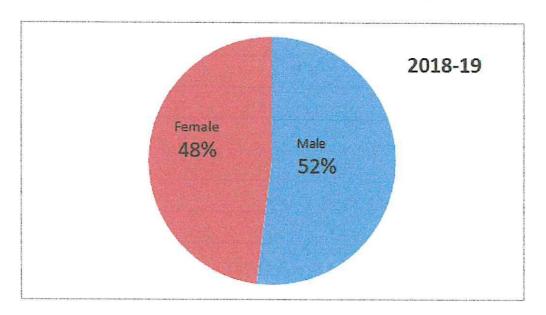
Methodology:

To undertake a comprehensive gender audit a committee was constituted comprising the experienced expert faculties of the Institution and gender experts of the state. Required gender based information and data was collected through standardized formats from each teaching and administrative departments. The final result of data analysis has been categorized in two different sections. Section-I is about Student's profile for UG programs, Section-II is about the profile of teaching staff.

SECTION-I

GENDER BALANCE IN STUDENT ENROLLMENT at SCCE

Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2018-2019	873	819	52	48	1692



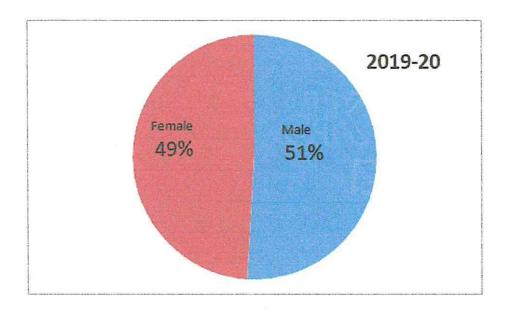
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Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2019-2020	983	942	51	49	1925

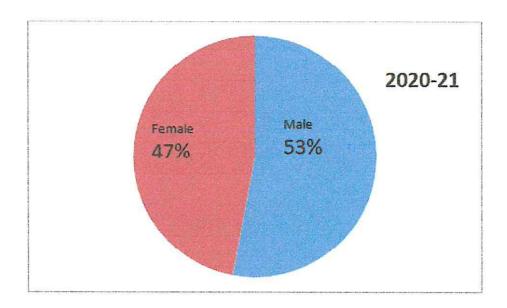




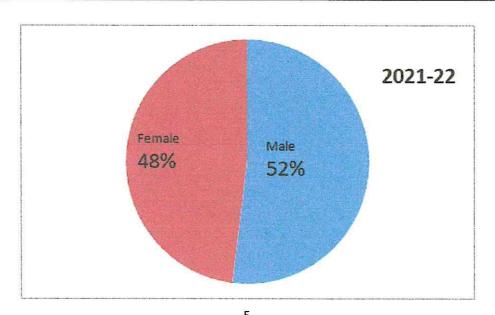
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Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2020-2021	1133	995	53	47	2128



Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2021-2022	1226	1107	52	48	2333



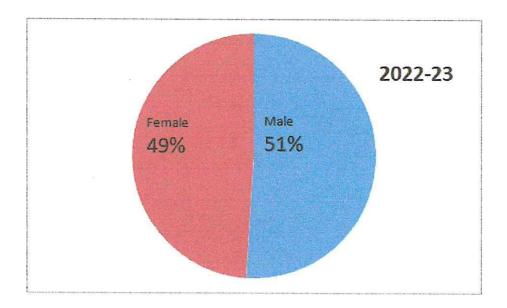
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Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2022 - 2023	1118	1088	51	49	2206



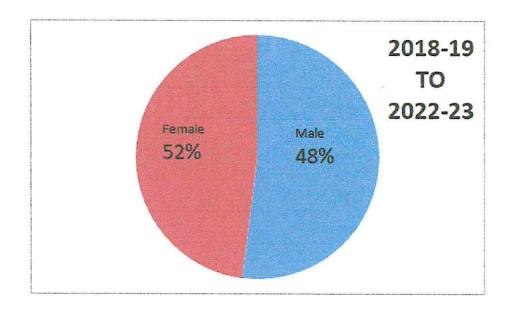


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Overall

Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2018-2019 TO 2022-2023	5333	4951	52	48	10284



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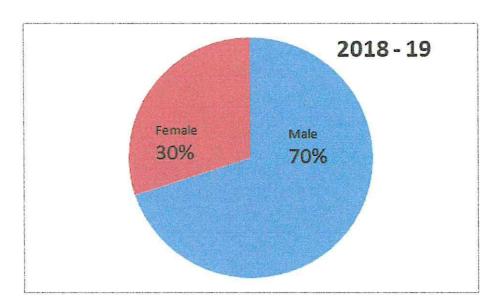
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SECTION-II

GENDER STATISTICS OF TEACHING STAFF

Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2018-2019	102	44	70	30	146

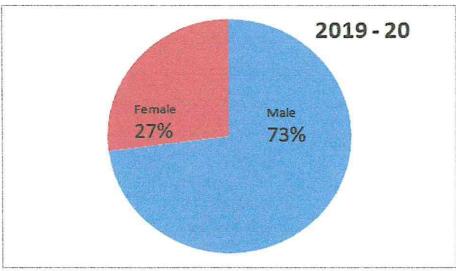




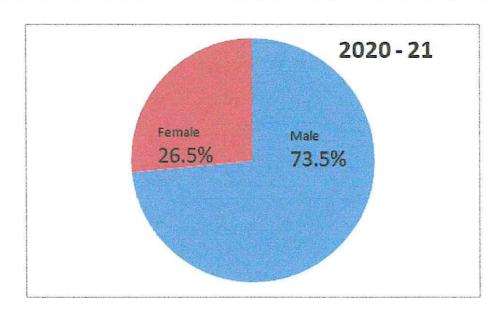
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Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2019-2020	105	39	73	27	144



Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2020-2021	100	36	73.5	26.5	136



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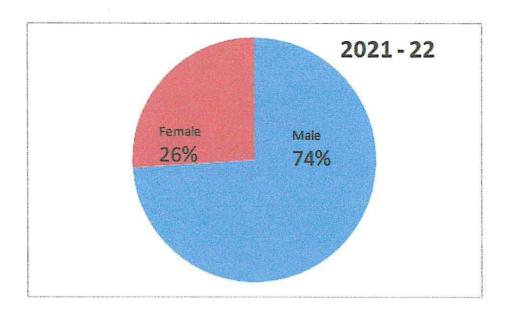
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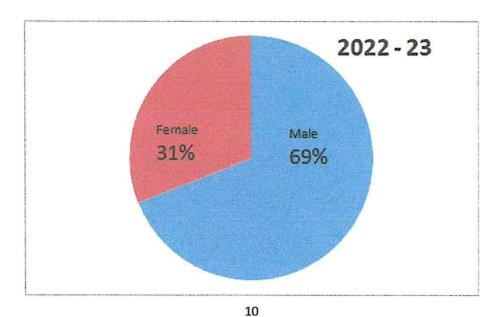
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Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2021-2022	109	38	74	26	147



Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2022 - 2023	91	42	69	31	132



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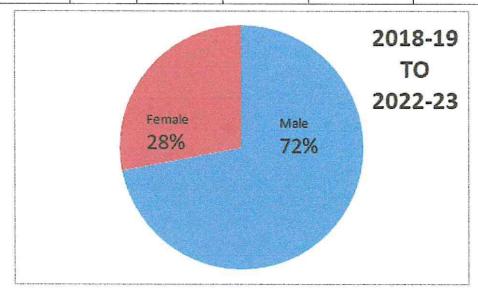


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Overall

Academic Year	MALE	FEMALE	MALE %	FEMALE %	TOTAL
2018-2019 TO 2022-2023	507	199	72	28	706



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STRENGTH AND GENDER SENSITIVE INITIATION in SCCE:

- Women are well-represented among both academic and non-academic officials at the highest levels.
- The "women grievance readdressal cell," also known as GRC, seeks to create a culture where all members of the SCCE community are encouraged to realize their full potential and where illegal discrimination and harassment are not accepted.
- The college keeps an eye on every student's experience through an annual progress review meeting and a feedback mechanism. It promotes every student's involvement in every aspect of campus life.
- > The College cultivates an environment where discrimination based on gender is not tolerated.
- > The gender-neutral college committee approves resources for extracurricular activities.
- > Throughout their careers, college faculty members—both male and female—are equally encouraged to take part in training and professional development programs. All members and employees have access to these options.
- During the Covid-19 Pandemic, extra precautions were taken to sterilize the campus, and free antigen and RTPCR test camps were set up.
- Finally, and perhaps most importantly, the college has a woman's studies center that conducts monthly campus sensitization events and plans numerous outreach programs on gender problems.

FUTUREPLAN:

- SCCE suggests to plan an increasing number of programs aimed at raising awareness of gender issues on and off campus.
- > To work together with civil societies, GOS, and NGOS addressing gender issues, and to plan seminars, group projects, and campaigns that are sensitive to gender concerns.

CONCLUSION:

The gender situation on campus was audited previously, and the results clearly show that SCCE is not upholding gender equality. As a result, we will take the required actions to improve it, as well as develop gender-sensitive infrastructure. Our institution is also actively looking at ways to address its shortcomings and realize its vision.

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7.1.1. Measures initiated by the Institution for the promotion of gender equity during the last five years

Specific facilities provided for women at SCCE

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S.No.	Details	Page No.
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3	Common Rooms	18
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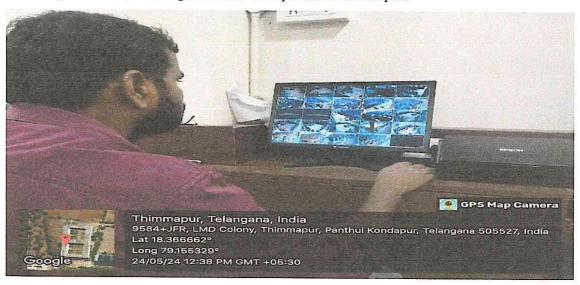
Specific facilities provided for women in terms of:

- 1. Safety and security
- 2. Counselling
- 3. Common Rooms
- 4. Any other relevant information

1. Safety and security:

The college's grounds and hallways are monitored by closed-circuit television to effectively guarantee the safety of the students. Security guards with extensive training are stationed at strategic sites. There are fire extinguishers in the hallways and laboratories. The administrative department is in charge of doing routine checks on fire extinguishers.

There is a first aid box and a fire alarm located in the college buildings' main areas. The department offers a complaint box where students can file complaints. Grievances and suggestions are promptly addressed by management. Students are taught to observe safety protocols when working in labs conducting studies. At the main entrance, all of our staff and students are required to provide an ID card to gain entry. Pass holders will be able to enter the premises. There is a designated parking area for both two-wheelers and four-wheelers next to the college entrance, ensuring that there is no pollution on campus.



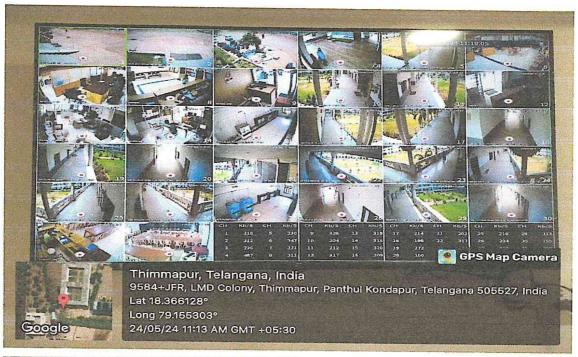
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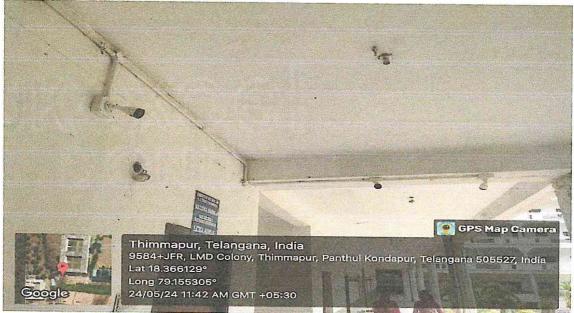
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Safety and Security provided for the students at SCCE with CCTV Surveillance.

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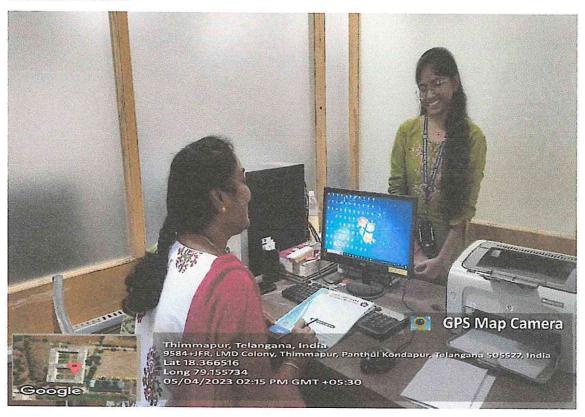


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2. Counseling:

Mentors provide fearless guidance to mentees by offering advice on both personal and academic issues. To help students with their day-to-day academic issues, mentors are assigned to groups of twenty students, and they meet with each group twice a month to provide guidance on how to handle issues that arise during the course of study. This process will continue till the student's academic career is over. The college offers counseling to female students in three main areas: career, academic, and behavioral issues. The student receives counseling from the counselor on matters pertaining to personal, psychological, and emotional challenges. It instills optimism in them and helps them cope with difficult or emotional emotions.



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Senior faculty of SCCE is counseling the students in the academics, stress related and student personal problems.

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3. Common Rooms

Boys and girls pupils can use the common rooms to rest anytime they need to due to unusual health conditions. In addition to the standard amenities found in common areas, women's restrooms have sanitary vending machines and incinerators specifically designed for female faculty members.



A common room for Girl Students



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4.Day care centre for young children:



Day care centre for young children in SCCE



Day care centre for young children in SCCE

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5. Any other relevant information:

5.1 Open and transparent system:

Open and transparent system of recruitment and promotion of faculty and staff which is purely based on merit. We currently have 28% of female faculty members in our institution. Female faculty members hold some of the higher administrative and academic positions in the institute.

5.2 SCCE rules and regulations:

SCCE Regulation & Policy guidelines for admission, recruitment, administrative functioning & academic activities safeguard the interests of the students, faculty & staff without any differentiation to their gender.

5.3 Awareness program:

Awareness programs, International Women's Day, webinar and workshops on gender sensitivity are regularly organized in the campus by the faculty members to make them aware towards women issues in order to enhance women empowerment. The female faculty members, staff and students are attend the programs on gender sensitization.

5.4 Active participation by female staff and student Female faculty members and students also play a very active role in the events and fests organized by various committees and clubs of the institution. Girl's students along with female faculty members are allowed to go on industrial visits, technical exhibition etc.



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SCCE provides Maternity Leave for Female Employees and Paternity Leave for Male employees as under.

1	Maternity Leave for Female employee	90 days or depends on recommendations of Regd. Doctor	without pay (LOPs)
2	Maternity Leave (for Female employees)	Two Weeks (12 working days)	with pay
3	Paternity leave for Male Employees	One week or 6 working days	with pay

To be sanctioned with the medical certificate that the employee belongs to 1st, 2nd,and 3rd issue.